READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Please see page 2.
Planning Session: 1 hour 30 minutes

When you know which of the tests is assigned to you, read it through carefully, then prepare a plan of work and a list of ingredients as follows, using the carbonised sheets.

(i) Write down the dishes that you decide to make. (Try to choose familiar but interesting dishes which give you scope to show your skill.) Do not copy out the test.

(ii) Beside each of the dishes chosen, give the quantities of the main ingredients required. (A full recipe is not necessary.)

(iii) Make a list of the total quantities of the ingredients required.

(iv) Complete the plan of work briefly to show the order of working, the methods to be used, and the length of time required for cooking each dish. Frozen, tinned and packaged foods (i.e. ‘convenience’ foods) may be used with discretion, but enough work must be planned to show skill and to occupy the whole of the test period.

The amounts cooked should be sufficient for two or three people, but this may be governed by the requirements of each particular test. Recipe books may be used during the planning, but frequent reference to them is to be avoided during the Practical Test.

Write your name, candidate number and the number of the test on your plan and list. Give them and any notes you may have made, with this question paper, to the Supervisor at the end of the Planning Session. You may not take away a copy of the test or of your plan or any notes (other than your recipe book) and you may not bring fresh notes to the Practical Test.

The question paper and one copy of the plan and list will be returned to you by the Examiner at the beginning of the Practical Test. You will be expected to keep to your plan. At the end of the examination, the question paper is to be handed to the Examiner, with your plan and shopping list.
1  (a) Prepare, cook and serve a two-course meal for two schoolboys who have been playing sport.
(b) Make some biscuits by the rubbing-in method and a dish which includes a sauce.

2  (a) Make three different main-course dishes, each dish showing the use of one of the following pieces of equipment:
    frying pan, whisk, grater.
(b) Make a savoury pastry dish and a steamed sponge pudding.

3  (a) Prepare, cook and serve a two-course meal which includes a good supply of dietary fibre/NSP.
(b) Make some biscuits by the melting method and also a batch of scones.

4  Show your skill in the preparation of five dishes which could be served at a family party.

5  (a) Prepare, cook and serve a two-course midday meal which includes a good supply of calcium.
(b) Make some small cakes and also a batch of biscuits.

6  (a) Prepare three skilful dishes, each of which includes a different protein food.
(b) Make a cake by the creaming method and also a dish which includes fruit.

7  (a) Prepare, cook and serve a two-course evening meal for two friends who are on a low fat diet.
(b) Prepare one savoury dish and one sweet dish which could be included in their packed meal on the following day.

8  Prepare, cook and serve five different dishes to show your skill in the use of the following ingredients:
    citrus fruit, stock, ginger, milk, breadcrumbs.