FOOD AND NUTRITION  6065/02
Paper 2  Practical Test
01 September – 31 October 2010
Planning Session: 1 hour 30 minutes
Practical Test: 2 hours 30 minutes

Additional Materials:  Carbonised Sheets

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Please see page 2.
Planning Session: 1 hour 30 minutes

When you know which of the tests is assigned to you, read it through carefully, then prepare a plan of work and a list of ingredients as follows, using the carbonised sheets.

(i) Write down the dishes that you decide to make. (Try to choose familiar but interesting dishes which give you scope to show your skill.) Do not copy out the test.

(ii) Beside each of the dishes chosen, give the quantities of the main ingredients required. (A full recipe is not necessary.)

(iii) Make a list of the total quantities of the ingredients required.

(iv) Complete the plan of work briefly to show the order of working, the methods to be used, and the length of time required for cooking each dish. Frozen, tinned and packaged foods (i.e. ‘convenience’ foods) may be used with discretion, but enough work must be planned to show skill and to occupy the whole of the test period.

The amounts cooked should be sufficient for two or three people, but this may be governed by the requirements of each particular test. Recipe books may be used during the planning, but frequent reference to them is to be avoided during the Practical Test.

Write your name, candidate number and the number of the test on your plan and list. Give them and any notes you may have made, with this question paper, to the Supervisor. You may not take away a copy of the test or of your plan or any notes (other than your recipe book) and you may not bring fresh notes to the Practical Test.

The question paper and one copy of the plan and list will be returned to you by the Examiner at the beginning of the Practical Test. You will be expected to keep to your plan. At the end of the examination, the Question Paper is to be handed to the Examiner, with your plan and shopping list.
1 (a) Prepare, cook and serve a two-course main meal suitable for two friends. **One** dish should include pasta.

(b) Make a cake by the whisking method and some biscuits by the melting method.

2 Make **five** dishes which show the use of the following pieces of equipment:

- grater, lemon squeezer, rolling pin, frying pan, wooden spoon.

3 (a) Prepare, cook and serve a two-course mid-day meal for two children. It should include a good supply of calcium.

(b) Use two different methods to make some small cakes and a batch of biscuits.

4 Prepare, cook and serve **five** dishes suitable for a family celebration.

5 (a) Prepare and pack a meal for two schoolboys to eat after playing football. Include a drink.

(b) Make one savoury and one sweet dish which could be served the following day.

6 Include the following ingredients when preparing **five** dishes suitable for family meals:

- a herb, a spice, cheese, a pulse vegetable, a seasonal vegetable.

7 (a) Make a batch of shortcrust pastry into **three** different dishes.

(b) Include **one** dish from (a) in a two-course meal for two teenagers. Serve a choice of drinks.

8 Use the following cooking methods to prepare **five** main-course dishes:

- boiling, frying, steaming, grilling, baking.