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ENGLISH AS A SECOND LANGUAGE

0510/41

Paper 4 Listening (Extended)

October/November 2014

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.

Questions 1–6

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 What is the weather going to be like in the morning?
.....[1]

2 What does Gemma want her friend to lend her?
.....[1]

3 (a) What does the customer want to buy?
.....[1]

(b) How does the manager offer to put things right?
.....[1]

4 What ingredient does Jim use to decorate the biscuits?
.....[1]

5 What is on TV after the nature programme?
.....[1]

6 How will Arturo know that he has found Marie’s house? Give **two** details.
.....[1]
.....[1]

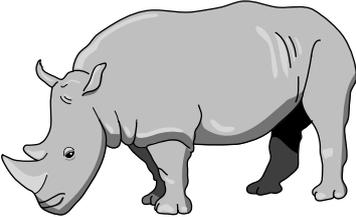
[Total: 8]

Question 7

Listen to the following interview with a scientist from Nepal about a national park and the conservation work done there. Then complete the notes below.

You will hear the interview twice.

Royal Chitwan National Park in Nepal



Nepal
 land area: 148,000 square kilometres
 population: about [1]
 highest point: 8,000 metres above sea level
 variety of weather conditions

History of park
 area was a safe place for rhinos in mid-20th century
 first ever national park was created in Nepal in year [1]
 eventually, the park was listed as a World Heritage Site

Plants
 elephant grass – keeps animals dry and safe
 – used by people for building [1]

Wildlife in park
 birds, e.g. giant hornbill
 mammals that are safe from extinction, e.g. [1]
 endangered species, e.g. river dolphins

Tigers
 after last count, tiger population has increased by per cent [1]
 technology currently used to carry out the survey:
 help with recognising individual tigers [1]
 people want to use tigers' habitat as [1]

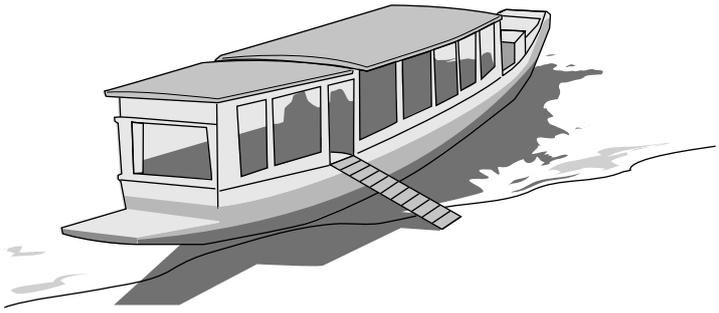
[Total: 7]

Question 8

Listen to the following talk about taking books to children in Laos. Then complete the following details.

You will hear the talk twice.

Book boats



Aim: to help improve children's opportunities

Best slogan: "....."

What we do: build or improve schools and train teachers

Difficulties faced by inhabitants

most people live in places, in the countryside [1]

because of heavy rain, is difficult for six months of the year [1]

type of work done during dry periods: work [1]

Latest project

location: villages near the Mekong River

two boats have been made into [1]

typical day:

boat arrives early in the morning

children choose books

children use to read at night [1]

departs early next morning

Other activities

games to teach literacy and, e.g. keeping yourself clean [1]

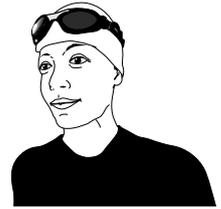
children learn about their through singing and dancing [1]

organisation hopes to have enough to expand in future [1]

[Total: 9]

Question 9

Listen to the following interview with Anita Price, a long-distance swimmer, and then answer the questions below.



You will hear the interview twice.

- (a) What was unique about Anita's recent swim?
.....[1]
- (b) What stopped Anita swimming from Cuba to Florida on her first attempt?
.....[1]
- (c) What advantage can an older person have in long-distance swimming?
.....[1]
- (d) Why does Anita count when she is swimming?
.....[1]
- (e) What single thing did Anita wear to protect her face from jellyfish?
.....[1]
- (f) What does Anita say is essential for success?
.....[1]

[6 marks]

Question 10

Listen to the following talk about the northern lights, and then answer the questions below.

You will hear the talk twice.

(a) What **two** things amazed the speaker most about the northern lights?

.....
.....[1]

(b) What month does the speaker say is best for seeing the northern lights?

.....[1]

(c) Why do you need to be patient if you want to see the northern lights?

.....[1]

(d) What mode of transport did the speaker use to reach his destination?

.....[1]

(e) Why was the speaker able to get a clear view of the lights from the lake? Give **two** reasons.

.....
.....[2]

[Total: 6]

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