Syllabus update

Cambridge International AS/A Level Information Technology (9626) (for examination in 2017, 2018 and 2019, also for examination in March 2017, 2018 and 2019 for India only)

We have updated this syllabus. The latest syllabus is version 4, published May 2016.

Changes have been made to page 2.

The table showing availability of both 9713 and 9626 has been amended to show the availability of 9713 in March 2017 (for India only).

The section Availability by exam series now reads as follows:

If your candidates studied the 2016 syllabus (9713) please be aware of the following:

- Assessments begin for the revised syllabus (9626) in the 2017 examination series. For information about assessment opportunities for 9713, please see the subject page for the 9713 syllabus at www.cie.org.uk/alevel for more information.

The table below shows availability of the syllabuses.

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Changes made to version 3 of the syllabus

Changes have been made to page 20.

The heading for Section 7 has changed to:

7.  Expert systems and other types of processing

The final bullet for Section 7 should read:

- analyse the different types of processing and their uses (including: batch, online (interactive), real time)

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Changes have been made to page 22:
Section 9.1

A further bullet point has been inserted after the fourth bullet point:
• design, create and evaluate database reports including grouped reports

Changes have been made to page 32:
Section 5 Glossary of terms

Evaluate – now reads:
discuss the importance of, weigh up the advantages and disadvantages, judge the overall
effectiveness, weigh up your opinions

Changes made to version 2 of the syllabus

Changes have been made to inside front cover.

The introductory section now reads as follows:

There are significant changes to this syllabus for first examination in 2017. This document is Version 2
of the syllabus, released April 2015.

The significant changes in Version 1 of the syllabus, released February 2015, are indicated by single
black vertical lines on either side of the text.

Teachers are strongly advised to read the whole syllabus before planning their teaching programme.

The section Availability by exam series now reads as follows:

If your candidates studied the 2016 syllabus (9713) please be aware of the following:

• Assessments begin for the revised syllabus (9626) in the 2017 examination series. For
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