Sample Answers
Paper 2
Cambridge International AS Level
English General Paper (8021)

For examination from 2019
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Introduction

The main aim of this booklet is to exemplify candidate responses for those teaching Cambridge International AS Level English General Paper 8021. There are 2 sections in Paper 2 and candidates must answer all questions. These questions consist of a range of sub-questions. These include questions which require short answers and more extended answers which require responses of up to 120 words.

The sample responses used here for illustrative purposes (prior to the first sitting of 8021 in 2019), come from a different version of the Cambridge International AS level General Paper which contains a paper that is very similar to the format of the new 8021 paper 2. This variant tests the same skills for the same number of marks using similar question construction and variation.

The mark scheme from this variant has been included in this booklet to help you understand how these highly comparable assessment criteria have been applied.

In this booklet, we have provided four answers for each of the questions with some examiner comments after each response.

Past exam resources and other teacher support materials are available on the School Support Hub www.cambridgeinternational.org/support
Assessment overview

Paper 2 – Comprehension

Written paper,
1 hour 45 minutes hours,
50 marks
Candidates answer compulsory questions on reading material. The paper has two sections and each is worth 25 marks. Candidates must answer all questions in each of the two sections on the paper.
Externally assessed
50% of the AS Level

The assessment objectives (AOs) tested in this paper are:

AO1 Selection and application of information
- Demonstrate understanding of information from a variety of material.
- Identify, select and interpret relevant data, information and examples.
- Apply information that exemplifies ideas and opinions.

AO2 Analysis and evaluation
- Demonstrate the ability to analyse the meaning of language as used in its context.
- Develop explanations with examples, analysis and evaluation.
- Develop, analyse and evaluate arguments and make supported judgements.

AO3 Communication using written English
- Write structured responses, using a range of appropriate language for a variety of purposes.
- Communicate information, ideas and opinions clearly and accurately.
- Construct cohesive and organised responses, linking ideas and arguments.

The sections consist of a range of sub-questions. These include questions which require short answers and more extended answers of up to 120 words.

In section A, candidates are required to explain and interpret the information provided in the material to show understanding. They are also required to respond by writing a persuasive text that expresses an opinion and justifies a conclusion.

In section B, candidates are required to demonstrate the ability to read for detailed understanding at word, sentence and paragraph level. They are required to demonstrate understanding of how language features are used in a variety of styles and registers. Candidates are assessed on how they analyse and evaluate the material to show an awareness of the strengths and weaknesses of different kinds of information presented. They are required identify and analyse inference.

All questions will be based on unseen material on an insert accompanying the question paper. The texts may originate from either print or online material, for example, reports, reviews, essays, blogs, scripts, speeches and descriptions. Other material may include, for example, diagrams, data and notes.

The unseen material will be up to 900 words in length. The number of words does not include any introductory notes or glossary notes.

The balance of assessment of reading and writing skills is equal.
The Kumala family has decided that it’s time to replace their family car.

Mr Kumala mostly works from home but has to travel to his office, 20 km from home, three times each week.

Mrs Kumala is a doctor at the local hospital which is less than 1 km from the family house.

Mercutio, aged 21, is studying at university and holds a full driving licence.

Claudia is in her final year at school and hopes to study modern languages at the local university. She has recently begun a course of driving lessons.

Matilda is 10 years of age.

Members of the family have expressed interest in the following models:

The Geronimo is a spacious, high-performance, five-seater vehicle, with four wheel drive, capable of ‘off road driving’. A new Geronimo is beyond the family’s budget, but the local dealership has a pre-owned, low mileage model which comes with a one year guarantee covering all parts and labour. CO₂ emissions are rated at 255 g/km.

The Cuboid is a five-seater model which is fitted with parking sensors and a roof rack designed to carry a range of sporting/leisure equipment. The car comes with a comprehensive seven year guarantee. CO₂ emissions are rated at 140 g/km.

The Ecodream is advertised as a compact five-seater hybrid model (capable of using a battery as well as conventional fuel; combining electric and petrol technology). The car comes with a comprehensive three year guarantee. CO₂ emissions are rated at 44 g/km.

The following information should be taken into account:

1. Matilda is easily bored on car journeys and so she tends to irritate other members of the family.
2. The Cuboid isn’t regarded as very cool by young people.
3. Insurance for high-performance vehicles is costly, especially for younger drivers and those not holding a full driving licence.
4. The family likes to spend weekends visiting remote lakes and forests to enjoy outdoor sports such as canoeing, windsurfing and hiking.
5. The Ecodream has a range of 50 km in full electric mode and can be charged at home.
6. Mr Kumala would much rather Mercutio use the family car rather than be a passenger with his friends.
7. Mercutio is very fashion conscious and cares about his image with his friends.
8. Mr Kumala recently caused $300 worth of damage whilst attempting a tight manoeuvre in a supermarket car park.
9. Mrs Kumala is a local councillor and a member of the Environmental Party.
10. DVD players are a standard fitting for rear-seat passengers in the Geronimo.
11 No one in the family is mechanically minded.

12 The family is working within a tight budget.

13 There are often long queues at the only petrol station on the route between Mr Kumala’s home and his office.

Rates of vehicle tax

<table>
<thead>
<tr>
<th></th>
<th>CO₂ emission figure (g/km)</th>
<th>Tax for 12 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band A</td>
<td>Up to 50</td>
<td>Nil</td>
</tr>
<tr>
<td>Band B</td>
<td>Up to 150</td>
<td>$200</td>
</tr>
<tr>
<td>Band C</td>
<td>Up to 250</td>
<td>$300</td>
</tr>
<tr>
<td>Band D</td>
<td>Over 250</td>
<td>$400</td>
</tr>
</tbody>
</table>

But enough of regulation, what about the laws of the highway? To me, as a cyclist, I see a car coming and I am 99% confident that it will behave in a predictable manner, because drivers are trained to stick to the rules. Surely riders could do the same? Unfortunately though, when I see another rider, I have no idea if they are going to slow down, speed up, stop, run over a pedestrian and say it was my fault, or do a wheelie down the wrong side of the road!

Last year, the Metropolitan Police launched Operation SafeWay in response to the deaths of six cyclists who were killed in London in November. Officers manned major junctions and trouble spots and handed out a total of 13,318 fines – with 4,085 going to cyclists. Of course, a driver can do far more damage in a car – or worse, a lorry – than any cyclist, but that’s still a lot of cyclists jumping red lights and whizzing down footpaths. Besides, the process of holding drivers to account is easy because you have a means of identifying the miscreant and catching up with them at a later date. However, an officer witnessing a dangerous cyclist can do little more than shake his fist in their direction.

I wouldn’t call myself a cyclist with a capital ‘c’, but I know many of them and they’re a sensitive bunch. So I’m writing this anonymously. Maybe it’s time for me to put the bike away and start walking instead.
Material for Section B from the Insert

After 12 years riding a bike in London I recently came to a shocking conclusion: what scares me the most as a cyclist is not the cars, not the lorries and not even the taxi passengers who unexpectedly wrench their door open in front of you – but other cyclists.

From busy roads to quiet estate pathways, canal towpaths to back streets, they move with astonishingly little regard for anyone else, leaving old and young, pedestrians and fellow two-wheelers spinning in their self-righteous wake. They buy a bike and they buy a bell, and they make me despair because everywhere they go they set the cause of cycling back.

You might correctly point out that cyclists are overwhelmingly the victims of the road and that motor vehicles are still the main danger to life and limb for cyclists and pedestrians alike. According to CTC, the UK cycling charity, in 2012, 96% of serious or fatal pedestrian injuries in urban areas were due to collisions with motor vehicles. Between 2008 and 2012 nine pedestrians were killed by cycles, while 1,361 were killed by cars.

But none of this excuses the breathtakingly bad behaviour of a significant minority of cyclists. If you travel in a city during rush hour, the chances are that you will have seen someone on a bicycle pull a stunt that, had it been perpetrated by a car driver, would have seen them dragged from the wheel and strung from the nearest lamp-post. And you will have seen it time and time again.

This is why they are a danger to the cause of cycling and to cyclists themselves. While none of us is perfect, these people slip into a world where the rules of the road are irrelevant, and common courtesy goes out of the window. They are increasingly the ones who cut across our path unexpectedly, whether pedestrian, car or cyclist, and who push us aside or scream at us because we’ve slowed down to allow an older person or child to live.

In fact, I’d say car drivers in general deserve more credit than they get from the cycling fraternity, because I don’t recall ever seeing a car driver spot a space on a crowded pedestrian crossing that’s a couple of centimetres wider than his car, put his head down, cross to the wrong side of the road, and bolt through at full speed. Nor do you see many cars leap on to a footpath behind a tight knot of pedestrians and proceed to ring their bell furiously until everyone jumps out of their way. And I probably don’t even need to start talking about red lights, do I?

But the physical hazards posed by these new racers are not the real danger to cyclists – it’s the damage to the cycling image they constitute that’s truly problematic.

To the harassed pedestrian for whom the ringing of a bell has become a tense precursor to either an earful of abuse or a near-death experience, the moron has become the norm. The new boy racer has become all cyclists. And that’s why they are really dangerous, because cycling needs to progress and be embraced, but the more badly behaved and unaccountable some cyclists are perceived to be, the greater the risk that we’ll all be forced into restrictive and bureaucratic measures.

Compulsory insurance is one of those cure-alls for accountability that is regularly put forward, which is fine in principle, but although the person who just killed your dog might be able to offer compensation, you’d still have to catch them first. Registration is another oft-proposed solution to the problem. Japan is the only country that requires bikes to be registered. Switzerland and others phased it out because of the cost and the bureaucracy. Now, the UK loves a bit of red tape, but registering every single bike? I don’t think so. And apart from that, the freedom of cycling is a big draw for many of us. Take that away and it becomes another bureaucratic burden.
Sample Answers – Paper 2

Sample candidate response 1 Section A

Section A

Read the material for Section A in the insert before answering Questions 1 to 5.

For Questions 1 to 3, there are four possible answers, A, B, C and D. Choose the one you consider correct and write its letter on the dotted line provided.

1 Which of the following is least likely to be a factor in the family’s decision to change their existing car?
   
   A The age of their car.
   B The colour of their car.
   C The reliability of their car.
   D The amount they would get for their car.
   ................................................................. [1]

2 Which of the following best explains why DVD screens in the Geronimo are fitted only in the rear?
   
   A There is insufficient room for a DVD screen in the front.
   B It would make the price of the car considerably cheaper.
   C It is illegal as a dashboard DVD screen would distract the driver.
   D Proximity to the engine would cause interference with the sound.
   ................................................................. [1]

3 Which of the following would not explain why a government would offer incentives to purchase hybrid cars?
   
   A To reduce traffic congestion in towns and cities.
   B To slow down global warming.
   C To reduce pollution in towns and cities.
   D To conserve fossil fuels.
   ................................................................. [1]
4 (i) Using continuous prose, in about 100 words explain which one of the cars under consideration would best meet the needs of the family. In addition to the advantages you should include one disadvantage. You should restrict your discussion to your chosen car.

The Goodroad would be best. Though the electricity bill of the family might considerably rise up while charging the car, money can still be saved as no tax will be paid since the car has low CO₂ emissions. Mr. and Mrs. Kumala will also be able to travel to work and back home without any fuel because of its 50 km range in electric mode. This will allow them to save money since they are on a tight budget. Also, its compact size will favour Mrs. Kumala, who has some trouble with parking. Being a member of the environmental party, Mrs. Kumala may also prefer this eco-friendly car.

(ii) Using continuous prose, in about 100 words explain which one of the cars under consideration would be least suitable. In addition to the disadvantages you should include one advantage. You should restrict your discussion to your chosen car.

Geromina would be least suitable. Although Geromina is large, its rear PTC screen would be suitable for Claudia, who is easily bored. However, the cost of the car might exceed the family's tight budget. The insurance may be high because of young drivers, Mrs. Kumala and an unexperienced Claudia. Moreover, the tax due to the high CO₂ emission of the car will be considerable. Within only one year, guarantee on the car and the fact that the family is not mechanically minded may be troublesome in the future. Also, the rather big size of the Geromina might make it difficult for Mrs. Kumala to park it.

[98 words]

5 State two pieces of information in the passage which have little relevance to the choice of car.

Claudio hopes to study modern languages at the local university.

Mrs. Kumala is a doctor.
Sample Answers – Paper 2

Sample candidate response 1 Section B

Section B

Read the material for Section B in the insert before answering Questions 6 to 11.

For Questions 6 to 9 there are four possible answers, A, B, C, and D. Choose the one you consider correct and write its letter on the dotted line provided.

6 Which of the following is closest in meaning to ‘cause’ in line 7?
   A effect of an activity
   B purpose of an activity
   C activity deserving support
   D nature of an activity
   C.................................................................................................................. [1]

7 Which of the following is the correct interpretation of the figures given in lines 10 to 12?
   A A cyclist has a 98% chance of being killed or seriously injured if hit by a motor vehicle.
   B Pedestrians are more likely to be killed than cyclists if hit by a motor vehicle.
   C Cyclists are more likely to be killed than pedestrians if hit by a motor vehicle.
   D Pedestrians are more likely to be killed by a motor vehicle than by a bike.
   D.................................................................................................................. [1]

8 Which of the following words is closest in meaning to ‘breathtakingly’ (line 13)?
   A visibly
   B astonishingly
   C inexcusably
   D seriously
   B.................................................................................................................. [1]

9 Which of the following is the most probable interpretation of the figures given in line 59?
   A A cyclist is more likely to break the law than a motorist.
   B A motorist is just as likely to break the law as a cyclist.
   C 9,733 fines were issued to car drivers.
   D There are more motorists than cyclists on the road.
   C.................................................................................................................. [1]
In questions 10 and 11 you may answer using continuos prose or bullet points.

10 (i) Give five examples of what the author regards as bad behaviour by cyclists.

- Cyclists pull out stunts on the road.
- They have no courtesy and can cut across one's path unexpectedly.
- They cross the wrong side of the road at full speed for a parking spot.
- They whizz down footpaths and ring their bell continuously so that passersby and pedestrians make way for them.
- Many cyclists jump red lights.

(ii) Using your own knowledge, list five benefits of cycling.

- Cycling is good for one's physical health.
- Cycling is an eco-friendly method of transport.
- Cycling prevents traffic congestion.
- Using bicycles instead of cars limits traffic congestion.
- It is the cheapest means of transport for an individual.

(iii) Identify two measures mentioned by the author to improve cyclists' behaviour, and briefly explain why the author does not believe they would work.

- Cyclists could be made to pay compulsory insurance which would have to be paid by cyclists who committed crimes. However, according to the author this would not work as catching the cyclists would be difficult. Moreover, each bike could be registered, but the cost and the bureaucracy might discourage countries from...

...apph this.
11 (i) Suggest three reasons why an officer ‘can do little more than shake his fist’ (lines 57 to 58).

*There is no way to identify the cyclist since the bicycle does not have registration numbers.*

*Following the cyclist in an area full of other cyclists may prove to be difficult as there is no concrete information to identify him.*

*Also, chasing a rather small and fast vehicle, like the.......* bicycle is quite difficult.*

(ii) What does the author mean by not being ‘a real cyclist with a capital “c”’ (line 53)?

*He is not a real cyclist as such, meaning that he is not a die-hard cyclist...* He does not take cycling very seriously.*

(iii) Why do you think the author decided to remain anonymous?

*According to him, cyclists are a sensitive bunch...Revealing his identity might be dangerous for him...some cyclists are hurt by his opinion and decide to find him.*

---

### Examiner comments (Response 1)

- **Mark 48**

<table>
<thead>
<tr>
<th>Consistently good performance over all the questions</th>
<th>(3 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1), 2), 3) 1 mark each</td>
<td>(3 marks)</td>
</tr>
<tr>
<td>4i) develops 4 valid considerations and prose largely clear and accurate.</td>
<td>(9 marks)</td>
</tr>
<tr>
<td>4ii) Makes 5 points which are mostly developed</td>
<td>(10 marks)</td>
</tr>
<tr>
<td>5) 2 marks out of a maximum of 2</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>6), 7), 8), 1 mark each</td>
<td>(3 marks)</td>
</tr>
<tr>
<td>9) No marks</td>
<td>(0 marks)</td>
</tr>
<tr>
<td>10 i), ii) &amp; iii) 1 mark per point to a maximum of 5 in each part</td>
<td>(14 marks)</td>
</tr>
<tr>
<td>11i) Offers 3 correct reasons</td>
<td>(3 marks)</td>
</tr>
<tr>
<td>11ii) Clear paraphrasing</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>11iii) Clear explanation</td>
<td>(2 marks)</td>
</tr>
</tbody>
</table>
Sample candidate response 2 Section A

Section A

Read the material for Section A in the insert before answering Questions 1 to 5.

For Questions 1 to 3, there are four possible answers, A, B, C and D. Choose the one you consider correct and write its letter on the dotted line provided.

1  Which of the following is least likely to be a factor in the family’s decision to change their existing car?

   A  The age of their car.
   B  The colour of their car.
   C  The reliability of their car.
   D  The amount they would get for their car.

   [1]

2  Which of the following best explains why DVD screens in the Geronimo are fitted only in the rear?

   A  There is insufficient room for a DVD screen in the front.
   B  It would make the price of the car considerably cheaper.
   C  It is illegal as a dashboard DVD screen would distract the driver.
   D  Proximity to the engine would cause interference with the sound.

   [6]

3  Which of the following would not explain why a government would offer incentives to purchase hybrid cars?

   A  To reduce traffic congestion in towns and cities.
   B  To slow down global warming.
   C  To reduce pollution in towns and cities.
   D  To conserve fossil fuels.

   [1]
4 (i) Using **continuous prose**, in about 100 words explain which one of the cars, under consideration would best meet the needs of the family. In addition to the advantages you should include one disadvantage. You should restrict your discussion to your chosen car.

The **Kundula** would best meet the needs of the family. Firstly, it is fitted with parking sensors, which would help avoid accidents. It also comes with a roof rack which could carry their sporting equipment when they go on adventures or week-ends. However, it has a **superfluous feature**.

The **Cordova** is not as environmentally friendly. It is **engineered to perform better** and therefore its compound tires are more durable. However, this **contradicts** the needs of the family.

Claudia is not as handy for young people, which might affect her performance.

Her car can be in voga, fashion, conserve... continuous...

.......................................................................................................................................................................................... [10]

(ii) Using **continuous prose**, in about 100 words explain which one of the cars under consideration would be least suitable. In addition to the disadvantages you should include one advantage. You should restrict your discussion to your chosen car.

The least suitable car would be the **Genevieve**. Since the family is on a tight budget, the high fuel cost makes it not convenient as well as the costly insurance, especially since Claudia does not hold a full driving license. The high CO emissions would be a nuisance to the family’s reputation as a member of the environmental party. The low volume model car, however, the **Kundula** can be moved long distances, like from Helsinki, week, However, it is equipped with DVD players for that.

Mathias can... travel, journeys...

.......................................................................................................................................................................................................................................................... [10]

5 State two pieces of information in the passage which have little relevance to the choice of car.

Claudia is keen on studying modern languages

Mathias is studying a.k. mathematics...

.......................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................... [2]
Section B

Read the material for Section B in the Insert before answering Questions 6 to 11.

For Questions 6 to 9 there are four possible answers, A, B, C, and D. Choose the one you consider correct and write its letter on the dotted line provided.

6 Which of the following is closest in meaning to ‘cause’ in line 7?
   A effect of an activity
   B purpose of an activity
   C activity deserving support
   D nature of an activity
   C ........................................................................................................................................... [1]

7 Which of the following is the correct interpretation of the figures given in lines 10 to 12?
   A A cyclist has a 98% chance of being killed or seriously injured if hit by a motor vehicle. ✓
   B Pedestrians are more likely to be killed than cyclists if hit by a motor vehicle. ✓
   C Cyclists are more likely to be killed than pedestrians if hit by a motor vehicle. ✓
   D Pedestrians are more likely to be killed by a motor vehicle than by a bike. ✓
   D ........................................................................................................................................... [1]

8 Which of the following words is closest in meaning to ‘breathtakingly’ (line 13)?
   A visibly
   B astonishingly
   C inexcusably
   D seriously
   B ........................................................................................................................................... [1]
9. Which of the following is the most probable interpretation of the figures given in line 53?

A. A cyclist is more likely to break the law than a motorist. [9-53, 17/8 1/8]  
B. A motorist is just as likely to break the law as a cyclist. [4-0 1/8]  
C. 9,733 fines were issued to car drivers.  
D. There are more motorists than cyclists on the road.  

[1]

In questions 10 and 11 you may answer using continuous prose or bullet points.

10. (i) Give five examples of what the author regards as bad behaviour by cyclists.

- 
- 
- 
- 
- 

(ii) Using your own knowledge, list five benefits of cycling.

- 
- 
- 
- 

[5]
(iii) Identify two measures mentioned by the author to improve cyclists' behaviour, and briefly explain why the author does not believe they would work.

- Compulsory insurance and registration
  It is very difficult to catch a cyclist or identify him acting for damages compensation for his act. The process of registering every bike is costly and inaccurate.

[4]

11 (i) Suggest three reasons why an officer 'can do little more than shake his fist' (lines 57 to 58).

- It is difficult to stop the cyclist or catch him...
- There is no means of identifying the cyclist and holding him accountable...
- The officer has no means of catching up with the cyclist...

[3]

(ii) What does the author mean by not being 'a cyclist with a capital "c"' (line 59)?

He is not one of the rude and uncourteous cyclists which behave... on the road...

[2]

(iii) Why do you think the author decided to remain anonymous?

The author would not like to be associated with the ready sympathy of the cycling community, and he knows that personalities are what they are...

The author would not like to ruin his relationship with the cyclist... sensitive to criticism and he has been a member of the cycling community for 12 years.

[2]
<table>
<thead>
<tr>
<th>Examiner comments (Response 2)</th>
<th>Mark 47</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develops points concisely and understanding is clearly shown.</td>
<td>(0 marks)</td>
</tr>
<tr>
<td>Loses marks on Question 1 and 11ii) as misunderstands the quoted phrase.</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>1), 0 marks</td>
<td></td>
</tr>
<tr>
<td>2), 3) 1 mark each</td>
<td>(1 mark each)</td>
</tr>
<tr>
<td>Question 4 is well-organised</td>
<td>(1 mark each)</td>
</tr>
<tr>
<td>4i) develops 4 valid considerations and prose largely clear and accurate.</td>
<td>(10 marks)</td>
</tr>
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<td>(2 marks)</td>
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<td>6), 7), 8), 9) 1 mark each</td>
<td>(4 marks)</td>
</tr>
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<td>10 i), ii) 1 mark per point to a maximum of 5 in each part</td>
<td>(10 marks)</td>
</tr>
<tr>
<td>iii) 1 mark per point to a maximum of 4</td>
<td>(4 marks)</td>
</tr>
<tr>
<td>11i) Offers 3 correct reasons</td>
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<td>(0 marks)</td>
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<td>(2 marks)</td>
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</tbody>
</table>
Sample candidate response 3 Section A

Script 5 E2

Section A

Read the material for Section A in the insert before answering Questions 1 to 5.

For Questions 1 to 3, there are four possible answers, A, B, C and D. Choose the one you consider correct and write its letter on the dotted line provided.

1 Which of the following is least likely to be a factor in the family’s decision to change their existing car?
   A  The age of their car.
   B  The colour of their car.
   C  The reliability of their car.
   D  The amount they would get for their car.

2 Which of the following best explains why DVD screens in the Geronimo are fitted only in the rear?
   A  There is insufficient room for a DVD screen in the front.
   B  It would make the price of the car considerably cheaper.
   C  It is illegal as a dashboard DVD screen would distract the driver.
   D  Proximity to the engine would cause interference with the sound.

3 Which of the following would not explain why a government would offer incentives to purchase hybrid cars?
   A  To reduce traffic congestion in towns and cities.
   B  To slow down global warming.
   C  To reduce pollution in towns and cities.
   D  To conserve fossil fuels.

[1] [1] [1]
4 (i) **Using continuous prose**, in about 100 words explain which one of the cars under consideration would best meet the needs of the family. In addition to the advantages you should include one disadvantage. You should restrict your discussion to your chosen car.

The **Germia** seems to be a very good choice. It is a spacious, high-performance car. Since it is suitable for off-road driving, it is suitable for the family, since they like to spend weekends visiting remote areas and spend time enjoying outdoor sports such as canoeing, windsurfing, and hiking.

Since Mr. Martin holds a full driving license and insurance, the cost won't be that high for him. Also, the **Germia** is very fashionable, which means that the **Germia** to him will be a good choice compared to other, more expensive cars. However, the **Germia** is a very expensive car, which is beyond the budget of the family.

[10]
(ii) Using continuous prose, in about 100 words explain which one of the cars under consideration would be least suitable. In addition to the disadvantages you should include one advantage. You should restrict your discussion to your chosen car.

The Ecodream seems to be the least suitable, as opposed to other cars. It is not mentioned whether it is suitable for off-road driving. The family won’t be able to take it for their outdoor sports. The Ecodream might not be a car with good aesthetics, which is important. Also, the Ecodream has a range of 50 km in full.

Let’s make another list which is not enough for Mr. Kurnula, who is an electrician. Each week, he travels to his office using more than 50 km. Additionally, it is not fitted with our players, which might have been useful to prevent Mathilda from irritating others.

Members of the family. However, Ecodream might have a lower CO2 emission figure, which is below 50g/km. Therefore, they are liable to tax payment. [10]

5 State two pieces of information in the passage which have little relevance to the choice of car.

No one in the family is mechanically minded.

Mathilda is 10 years of age.
Sample candidate response 3 Section B

Section B

Read the material for Section B in the insert before answering Questions 6 to 11.

For Questions 6 to 9 there are four possible answers, A, B, C, and D. Choose the one you consider correct and write its letter on the dotted line provided.

6 Which of the following is closest in meaning to ‘cause’ in line 7?
   A effect of an activity
   B purpose of an activity
   C activity deserving support
   D nature of an activity
   [1]

7 Which of the following is the correct interpretation of the figures given in lines 10 to 12?
   A A cyclist has a 98% chance of being killed or seriously injured if hit by a motor vehicle.
   B Pedestrians are more likely to be killed than cyclists if hit by a motor vehicle.
   C Cyclists are more likely to be killed than pedestrians if hit by a motor vehicle.
   D Pedestrians are more likely to be killed by a motor vehicle than by a bike.
   [1]

8 Which of the following words is closest in meaning to ‘breathtakingly’ (line 13)?
   A visibly
   B astonishingly
   C inexcusably
   D seriously
   [1]
9 Which of the following is the most probable interpretation of the figures given in line 53?

A  A cyclist is more likely to break the law than a motorist.

B  A motorist is just as likely to break the law as a cyclist.

C  9,733 fines were issued to car drivers.

D  There are more motorists than cyclists on the road. [1]

In questions 10 and 11 you may answer using continuous prose or bullet points.

10 (i) Give five examples of what the author regards as bad behaviour by cyclists.

- Larger, noisy, hour, cyclists ride very fast, which might be dangerous.
- Some cyclists are rude, swerving.
- The continuous honking of their horn by other drivers which sometimes make pedestrians angry.
- There is a lack of cyclists jumping red lights and whizzing down footpaths.

[5]

(ii) Using your own knowledge, list five benefits of cycling.

- It is a good form of exercise.
- It reduces traffic congestion.
- It reduces carbon dioxide emissions which reduce air pollution.
- It reduces noise pollution.
- It is safer than other forms of transport as it is less prone to deadly accidents apart from falling down.

[5]
(iii) Identify two measures mentioned by the author to improve cyclists' behaviour, and briefly explain why the author does not believe they would work.

Registration... It might give rise to a... risk of... bureaucracy... It can... be a burden... Laws on the highway... whether riders... can be trained... to shake... to the rules... questionable...

11 (i) Suggest three reasons why an officer 'can do little more than shake his fist' (lines 57 to 58).

...An officer... is have... duty... to maintain... safety... law and order... He can... shake... the cyclist... and ask... him... to... slow down... or... line him...

(ii) What does the author mean by not being 'a cyclist with a capital “c”' (line 59)?

...what he... mean... that... he is... not... a totally... reliant... on... cycling... he might be using... other forms of transport... That is... he... might not be a full time... cyclist...

(iii) Why do you think the author decided to remain anonymous?

...Maybe... because... he doesn't want to be... prosecuted... or... angry... his friends... It is possible... that... he might... be from a... cycling... community...
<table>
<thead>
<tr>
<th>Examiner comments (Response 3)</th>
<th>Mark 31</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some problems with understanding information /vocabulary which affects the MCQ scores throughout.</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>Q1 1/1</td>
<td>(8 marks)</td>
</tr>
<tr>
<td>Q2 0/1</td>
<td>(6 marks)</td>
</tr>
<tr>
<td>Q3 1/1</td>
<td>(1 marks)</td>
</tr>
<tr>
<td>4i) 4 points captured and development not consistent, so one criteria not satisfied, hence 8 marks. Exceeds word limit by quite a lot and credit is lost due to lack of concision.</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>4ii) 3 points and development not consistent so two criteria not satisfied, hence 6 marks. Exceeds word limit by quite a lot and credit is lost due to lack of concision.</td>
<td>(5 marks)</td>
</tr>
<tr>
<td>Q5 The candidate has looked in the list of information to be considered rather than the passage for one of their answers.</td>
<td>(3 marks)</td>
</tr>
<tr>
<td>Q6 0/1</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>Q7 0/1</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>Q8 1/1</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>Q9 1/1</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>10i) 5/5</td>
<td>(0 marks + 0 marks)</td>
</tr>
<tr>
<td>10ii) Lists three benefits only and repeats point about pollution</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>10 iii) Unable to identify and explain idea of insurance issue.</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>11i) &amp; ii) Scores zero for both as understanding / explanation of inference is weak.</td>
<td>(2 marks)</td>
</tr>
<tr>
<td>11iii)</td>
<td>(2 marks)</td>
</tr>
</tbody>
</table>
Sample candidate response 4 Section A

Section A

Read the material for Section A in the insert before answering Questions 1 to 5.

For Questions 1 to 3, there are four possible answers, A, B, C and D. Choose the one you consider correct and write its letter on the dotted line provided.

1 Which of the following is least likely to be a factor in the family's decision to change their existing car?
   A The age of their car.
   B The colour of their car.
   C The reliability of their car.
   D The amount they would get for their car.

   [1]

2 Which of the following best explains why DVD screens in the Geronimo are fitted only in the rear?
   A There is insufficient room for a DVD screen in the front.
   B It would make the price of the car considerably cheaper.
   C It is illegal as a dashboard DVD screen would distract the driver.
   D Proximity to the engine would cause interference with the sound.

   [1]

3 Which of the following would not explain why a government would offer incentives to purchase hybrid cars?
   A To reduce traffic congestion in towns and cities.
   B To slow down global warming.
   C To reduce pollution in towns and cities.
   D To conserve fossil fuels.

   [1]
4 (i) Using continuous prose, in about 100 words explain which one of the cars under consideration would best meet the needs of the family. In addition to the advantages you should include one disadvantage. You should restrict your discussion to your chosen car.

In regards of the following aspects that have been evaluated, it is suitable for the family use. Its description, spacious, a family car as it seems to be spacious for the five family members, with enough seats, so said during weekend. They organized energetic activities that require ease transportation of huge materials, as the ready work as well useful for their journey. They know well appreciate the parking sensors present in the exterior as well as the present from paying for unwanted expense and the family will be economically with a seven year guarantee which will release them in case of accident although it rather acceptable emission. If by this car seem old fashioned especially for the criterion which like modernity and acquired with high tax rate.

- Spacious
- Roof rack
- Parking sensor
- 7 year guarantee
- Acceptable level of CO emission
(ii) Using continuous prose, in about 100 words explain which one of the cars under consideration would be least suitable. In addition to the disadvantages you should include one advantage. You should restrict your discussion to your chosen car.

The one that is not appropriate is the... because... In the range of... It is not expected... It does not fit with the... Environmental measure... As it... it will contribute... It emits... It... It will make... As it... in future... It will increase... It does not... It cannot... This does not... The driver... The car... The family... Experience... But... Year... It is not enough... It cannot... The car... It will... Small... Size... Of... Most... Will... Travel... In... Being...

5 State two pieces of information in the passage which have little relevance to the choice of car.

That... is... Because... On... To... To... The... Tends... To... Members... Of... The...
Section B

Read the material for Section B in the Insert before answering Questions 6 to 11.

For Questions 6 to 9 there are four possible answers, A, B, C, and D. Choose the one you consider correct and write its letter on the dotted line provided.

6 Which of the following is closest in meaning to 'cause' in line 7?
   A effect of an activity
   B purpose of an activity
   C activity deserving support
   D nature of an activity
   ................................................................. [1]

7 Which of the following is the correct interpretation of the figures given in lines 10 to 12?
   A A cyclist has a 98% chance of being killed or seriously injured if hit by a motor vehicle.
   B Pedestrians are more likely to be killed than cyclists if hit by a motor vehicle.
   C Cyclists are more likely to be killed than pedestrians if hit by a motor vehicle.
   D Pedestrians are more likely to be killed by a motor vehicle than by a bike.
   ................................................................. [1]

8 Which of the following words is closest in meaning to 'breathtakingly' (line 13)?
   A visibly
   B astonishingly
   C inexcusably
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   ................................................................. [1]
9 Which of the following is the most probable interpretation of the figures given in line 53?

A A cyclist is more likely to break the law than a motorist.
B A motorist is just as likely to break the law as a cyclist.
C 9,733 fines were issued to car drivers.
D There are more motorists than cyclists on the road.

In questions 10 and 11 you may answer using continuous prose or bullet points.

10 (i) Give five examples of what the author regards as bad behaviour by cyclists.

- Cyclists do not have respect for other road users and think that every attention should be kept for them instead of needy one.
- Cyclists do not respect road rights which might lead to the an increasing level of accidents.
- They put their lives as well as others’ lives in danger by their irresponsible action on the road.

(ii) Using your own knowledge, list five benefits of cycling.

- It is an ecological way of contributing in the repair of the natural balance as it do not emit gas.
- Reduce congestion which lead to huge traffic jams.
- It is a prominent way of transport that also brings benefit to our health as it helps to burn out extra calories.
- It is a convenient accessible to every income comes as it is the cheapest mean of transport.
- Cycling does not affect huge training and is less noisy than motor vehicles.
(iii) Identify two measures mentioned by the author to improve cyclists’ behaviour, and briefly explain why the author does not believe they would work.

11 (i) Suggest three reasons why an officer ‘can do little more than shake his fist’ (lines 57 to 58).

(ii) What does the author mean by not being ‘a cyclist with a capital “c”’ (line 59)?

(iii) Why do you think the author decided to remain anonymous?
Examiner comments (Response 4) | Mark 31
---|---
Q1 1 | (1 mark)
Q2 1 | (1 mark)
Q3 1 | (1 mark)

4i) Makes 4 points though not always clearly expressed. Exceeds word limit by quite a lot and credit is lost due to lack of concision. (8 marks)

4 ii) Quite clumsily expressed, does not make 4 valid considerations so 2 criteria are not satisfied. Exceeds word limit by quite a lot and credit is lost due to lack of concision. (5 marks)

Doesn’t write as economically with occasional lack of clarity. Has some difficulty interpreting given material Q5. (0 marks)

Vocab not so strong Q6 to 9. (1 mark)

Q10i) Provides 3 of the 5 examples (3 marks)
Q10ii) Provides all 5 benefits of cycling (5 marks)
Q10iii) Fails to explain why the author does not believe Insurance will work (i.e. there will be problems identifying cyclists) (3 marks)

11i) Gives 2 valid reasons (2 marks)
11ii) Doesn’t understand inference of given phrase (0 marks)
11iii) Has some idea of the reason but not able to express this clearly and some lack of control over vocabulary ‘arrogant of denouncing them stringently’. (1 mark)
Mark scheme

1  B  [1]

2  C  [1]

3  A  [1]

4(i) and (ii)
The pros and cons of the options are as follows:

Geronimo
- Lots of room for all the family and their equipment – especially for weekend trips and holidays
- Interior space could mean that Matilda is less trouble
- DVD players could reduce boredom for certain passengers (Matilda)
- 4WD should make it easy to access remote spots away from major roads
- Performance should appeal to certain family members (Mercutio)

However...
- Not an environmentally friendly vehicle (Mrs K)
- Second-hand car – more likely to break down – family unable to fix it
- Limited warranty could lead to considerable expenditure on repairs by garage
- Likely to have high fuel consumption (potential dev = family budget)
- Highest insurance and tax rating (potential dev = family budget)
- No parking sensors (potential dev = could cause a problem because of the car’s size (Mr K)
- Not an ideal car for a learner driver (Claudia)
- Need to fill up at petrol station – Mr K (potential dev = long queues)

Cuboid
- Roof rack part of the package – good for transporting canoe/camping equipment, etc.
- New car with excellent long-term warranty means less worry/expense over the years
- Parking sensors helpful for learner driver (Claudia) and/or Mr K

Following advantages are not vehicle specific but can be credited:
- Not too expensive to tax/insure
- Five seater car adequate for family’s needs

However...
- The car’s image may mean that the children oppose the purchase
- And therefore Mercutio might go in his friends’ cars and create worries for his parents
- Possible problems in accessing remote locations (potential dev = no 4WD/lifestyle)
- Not the most environmentally friendly car (potencial dev = Mrs K)
- Not the cheapest to tax (potential dev = family budget)
- Need to use petrol station – Mr K (potential dev = long queues)

Ecodream
- Strong environmental credentials (Mrs K)
- No road tax (potential dev = family budget)
- Mr K can make a return journey to work without having to fill up (distances)
  Simple ref to convenience of home charging of car = partial credit
- As the smallest vehicle likely to be the most suitable for a learner driver
However...
- As a compact, will it be big enough for five passengers in comfort?
- No DVD to entertain rear seat passengers (Matilda)
- Will it be able to carry the family’s equipment (no roof rack for camping gear)
- Will it be suitable for ‘off road’ – no 4WD = harder to reach remote locations
- Warranty only three years – could be a problem if the family keeps the car for a length of time

In each part of Q4 award:
9–10 for a balanced response (to include both sides)
of at least four relevant considerations
that makes use of analytical skills (development)
using clear continuous prose;
7–8 when one of the criteria above has not been satisfied;
5–6 when two of the criteria above have not been satisfied;
3–4 when the answer is flawed but contains some relevant material;
0–2 when there is little or no merit in the answer.

Positive points for the cars should be unique to each vehicle. If not, the point must be
developed in order to gain partial credit.
Examiners should draw a vertical line (using the pink highlighter tool) to indicate the point at
which the word limit is exceeded. Material beyond this point should not be credited.

5 The obvious answers would appear to be Mrs K’s occupation and Claudia’s choice of degree
course.  

2 × 1 = 2

6 C  

1

7 D 

1

8 B  

1

9 D 

1

10 (i) Credit any of the following:
- Ride too quickly
- Little regard for anyone else
- Cutting people up
- Pushing people aside
- Hurting abuse
- Use the wrong side of the road to ride through a pedestrian crossing
- Bully people out of the way on paths/aggressive or excessive use of bell
- Ride through red lights
- Unpredictable behaviour
- Wheelee on the wrong side of the road

Comments about not obeying the rules of the road are not specific examples

5 × 1 = 5
(ii) Credit any reasonable suggestions. The following could feature:
- Health/exercise (physical)
- Mental health/stress
- Slowing down and enjoying the environment
- Environmentally friendly in terms of pollution
- Eases congestion in towns/cities
- Cost (compared with other forms of transport)
- Freedom/ease of access to paths
- Sociable activity/clubs
- Sporting activity
- Bikes are easy to park
- No need for a licence (less bureaucratic)
- Available to all ages  
  \[5 \times 1 = 5\]

(iii) Insurance (1) but there are problems identifying cyclists (1), (don't allow 'too many cyclists')
Registration (1) but (countries such as Switzerland found it) too bureaucratic/costly (1)
  \[2 + 2 = 4\]

11 (i) Because:
- The officer was unable to apprehend the cyclist
- He was attending to a more important incident
- He was on foot and unable to follow the cyclist
- He was in a car but unable to follow the cyclist's route
- The officer couldn't identify the cyclist  
  \[3 \times 1 = 3\]

(ii) The author isn't as committed/enthusiastic (1) as many other cyclists (1) that he would put into a different category (1).  
  \[\text{Max 2}\]

(iii) He has friends/acquaintances (1) who are sensitive (1) and he could feel threatened/intimidated (1) if they knew he had written a critical article about them/cyclists (1)  
  \[\text{Max 2}\]