READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer one question from Section A and one question from Section B.
You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.
Answer one question from Section A and one question from Section B.
All questions carry equal marks.
You should write between 600–900 words for each question.

Section A: Imaginative Writing

1  Write the opening to a story called *Regeneration*, in which a neglected part of an urban environment is drastically changed by the plans of developers. In your writing, create a sense of setting and mood.

2  Write a descriptive piece called *A Change in the Weather*. In your writing, create a sense of contrasting moods to help your reader imagine the scene.

3  Write the opening to a novel called *Ambition*, in which the central figure is driven by a need to succeed at any cost. In your writing, create a sense of character and motivation.

Section B: Writing for an Audience

4  In response to an article investigating allegations of corruption, two readers send letters to a national newspaper expressing strongly contrasting views on the topic. Write the letters (between 300–450 words each). In your writing, create a sense of opposing attitudes and viewpoints.

5  The fan magazine of a well-known performer (real or imaginary) with a strong youth following publishes an article aimed at restoring her or his image after some negative publicity. The article aims to remind the audience of the achievements and positive aspects of the star. Write the text for the magazine article. In your writing, create a sense of a positive and enthusiastic attitude.

6  After leaving school, a student decides to travel for a year. At the end of it, the student is invited back by their previous school to give a speech about their experience to other students. Write the speech. In your writing, create a sense of the problems and benefits such an experience might bring.