CAMBRIDGE INTERNATIONAL EXAMINATIONS
Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2014 series

9705 DESIGN AND TECHNOLOGY
9705/11  Paper 1, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of
the examination. It shows the basis on which Examiners were instructed to award marks. It does not
indicate the details of the discussions that took place at an Examiners’ meeting before marking began,
which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner
Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for
most Cambridge IGCSE®, Cambridge International A and AS Level components and some
Cambridge O Level components.
Section A

1   (a) Each suitable reason given 1 mark
    e.g. available in large sizes
    more stable
    cheaper
    [1] [1] [2]

(b) (i) Appropriate cutting and smoothing processes described
    Details of appropriate tools, equipment and safety precautions
    [0–3] [0–3] [6]

(ii) Appropriate knock-down fittings identified and illustrated
    Appropriate use of knock-down fittings described
    Details of appropriate tools, equipment and safety precautions
    [0–2] [0–2] [6]

(iii) Appropriate painting process described
    Details of appropriate tools, equipment and safety precautions
    [0–3] [0–3] [6]

[Total: 20]

2   (a) Each appropriate advantage 1 mark
    e.g. easier to store when not in use
    less likely to be damaged when not in use
    [1] [1] [2]

(b) Pictorial view has been produced
    Parts correctly assembled
    Thickness of card shown on at least some parts
    Quality of drawing
    [1] [0–2] [1] [0–2] [6]

(c) (i) Appropriate method of marking out described
    Appropriate method of cutting out described
    Details of appropriate tools, equipment and safety precautions
    [0–2] [0–2] [6]

(ii) Making of appropriate stencils described
    Appropriate use of stencils described
    Details of appropriate tools, equipment and safety precautions
    [0–2] [0–2] [6]

[Total: 20]
3 (a) (i) Suitable plastic named [1]
e.g. acrylic
polystyrene
Perspex
(ii) Suitable glue named [1] [2]
e.g. solvent (or tensol) cement
polystyrene cement
epoxy resin (araldite)

(b) Appropriate (consistent) scale used [1]
One piece development (net) drawn [1]
3–4 sides correctly joined [0–2]
5–7 sides correctly joined [0–2] [6]

(c) (i) Appropriate cutting out and smoothing processes described [0–3]
Details of appropriate tools, equipment and safety precautions [0–3] [6]
(ii) Appropriate bending process described [0–3]
Details of appropriate tools, equipment and safety precautions [0–3] [6]

[Total: 20]

Section B

4 (a) Explanation of symbol [0–2] [2]
e.g. the e mark indicates that the content (in litres) is an average quantity.

(b) Problem one identified and described [0–2]
Problem two identified and described [0–2] [4]

(c) Explanation of how problem one could be overcome [0–3]
Explanation of how problem two could be overcome [0–3] [6]
e.g. increase height of front
add end pieces
add piece similar to front to back to improve stability

(d) Situation has been analysed and relevant issues / points identified [0–3]
Clear and appropriate explanations of why issues / points are considered relevant [0–3]
Specific examples / evidence used to support conclusions [0–2] [8]

[Total: 20]
5  (a)  Appropriate explanation of the purpose of feature X
  e.g. this feature is a pop-up mechanism and makes the design stand off the
  back surface when the card is opened.
  [0–2]  [2]

  (b)  Problem one identified and described
  Problem two identified and described
  e.g. text is missing from some instructions
  some instructions do not have any illustrations
  [0–2]  [0–2]  [4]

  (c)  Explanation of how problem one could be overcome
  Explanation of how problem two could be overcome
  e.g. appropriate text added to stages 3 and 5
  appropriate illustrations added to stages 2, 4 and 8
  [0–3]  [0–3]  [6]

  (d)  Situation has been analysed and relevant issues / points identified
  Clear and appropriate explanations of why issues / points are considered
  relevant
  Specific examples / evidence used to support conclusions
  [0–3]  [0–3]  [0–2]  [8]
  [Total: 20]

6  (a)  Appropriate explanation of the purpose of feature X
  e.g. this is the part you hold and twist round to open and close the vice.
  [0–2]  [2]

  (b)  Problem one identified and described
  Problem two identified and described
  e.g. no safety guards
  machine is not fixed to the floor
  [0–2]  [0–2]  [4]

  (c)  Explanation of how problem one could be overcome
  Explanation of how problem two could be overcome
  e.g. appropriate safety guard added
  machine is bolted to floor
  [0–3]  [0–3]  [6]

  (d)  Situation has been analysed and relevant issues / points identified
  Clear and appropriate explanations of why issues / points are considered
  relevant
  Specific examples / evidence used to support conclusions
  [0–3]  [0–3]  [0–2]  [8]
  [Total: 20]
7  (a) One pre-conceived idea presented  
   OR  
   The development and selection of a range of ideas into a single design proposal which would appear to work but lacks some technical detail  
   OR  
   The development and selection of a range of ideas into a single design proposal which would appear to technical detail to show that the proposed solution would clearly work  
   Clarity and quality of sketching and explanatory notes  
   Evaluation (reasons for selection)  

   [0–4]  
   [5–8]  
   [9–12]  

   [20]  

   (b) As for part (a)  

   [20]  

   (c) As for part (a)  

   [20]  

   (d) The drawing will exhibit a reasonable standard of outcome and show some of the required design features  
   OR  
   The drawing will exhibit a good standard of outcome and show most of the design features required to make the product function as intended  
   OR  
   The drawing will be completed to a high standard of outcome and fully show the design features required to make the product function as intended  
   Some use made of colour and tone to enhance the visual impact of the drawing  
   OR  
   Good use has been made of colour and tone to enhance the visual impact of the drawing  
   OR  
   Very good use has been made of colour, tone and material representation to enhance the visual impact of the drawing  

   [0–5]  
   [6–9]  
   [10–14]  

   [0–2]  
   [3–4]  
   [5–6]  

   [20]  

   [Total: 80]  

Questions 8 and 9 as for Question 7