This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.
Section A

1  (a)  (i) Suitable softwood named
      e.g. pine, parana pine, spruce, western red cedar

      (ii) suitable glue named
      e.g. aradite, epoxy resin

(b)  (i) Cutting out of part A described
      Smoothing edges described
      Details of tools, equipment and safety precautions
      (if necessary)

      (ii) Describing how part B could be made and attached to part A
      Details of tools, equipment and safety precautions
      (if necessary)

      (iii) Describing how the rotor blades could be made and attached to part A
      Details of tools, equipment and safety precautions
      (if necessary)

[Total: 20]

2  (a) Explanation of mallable
    e.g. material that can undergo a degree of deformation/bending without rupture or cracking

(b)  (i) Describing how jig could be made and used
      Details of tools, equipment and safety precautions
      (if necessary)

      (ii) Describing how the base could be marked out and made
      Details of tools, equipment and safety precautions
      (if necessary)

      (iii) Describing how the holes could be marked out and drilled
      Details of tools, equipment and safety precautions
      (if necessary)

[Total: 20]
3 (a) Sketch and notes to explain that 8 cards could be cut from an A2 sheet (0–2) [2]

(b) (i) Process described (0–4) Details of computer equipment/software (0–2) [6]

(ii) Lamination process described (0–4) Details of tools, equipment and safety precautions (if necessary) (0–2) [6]

(iii) Cutting and folding described (0–2) Gluing in correct position described (0–3) At least 2 appropriate tools/safety precautions named (1) [6]

[Total: 20]

Section B

4 (a) Explanation of symbol (0–2) [2]
   e.g. the e mark indicates that the contents (in grams or litres) is an average quantity

(b) Problem one identified and described (0–2) Problem two identified and described (0–2) [4]
   e.g. bottles will move around in box
   side flaps can be seen through plastic window

(c) Explanation of how problem one could be overcome (0–3) Explanation of how problem two could be overcome (0–3) [6]
   e.g. make box smaller, add inserts
   reduce size of side flaps or size of plastic window

(d) Situation has been analysed and relevant issues/points identified (0–3) Explanation of why issues/points are considered relevant (0–3) Specific examples/evidence used to support conclusions (0–2) [8]

[Total: 20]
5  (a)  Explanation of symbol  
   e.g. Registered trade mark indicates that the name or symbol has been registered with a national trademark office  
   (0–2)  [2]

(b)  Problem one identified and described  
   e.g. not a rigid/stable structure, shape of gate will distort  
   gate is not fixed to gate posts  
   Problem two identified and described  
   (0–2)  [4]

(c)  Explanation of how problem one could be overcome  
   e.g. add one or two diagonal members to the gate  
   add suitable hinges and/or catch to gate  
   Explanation of how problem two could be overcome  
   (0–3)  [6]

(d)  Situation has been analysed and relevant issue/points identified  
   e.g. adding more support for roof, adding sides, adding seats, adding timetable board  
   Explanation of why issues/points are considered relevant  
   Specific examples/evidence used to support conclusions  
   (0–3)  (0–2)  [8]

[Total: 20]

6  (a)  Explanation of symbol  
   e.g. Trade Mark, a trade mark is a name or symbol that allows a customer to tell a company or business from its competitors. It cannot be used in any form without permission  
   (0–2)  [2]

(b)  Problem one identified and described  
   e.g. weak structure, roof does not have enough support  
   no facilities for public such as seats of more protection from wind, rain etc.  
   Problem two identified and described  
   (0–2)  [4]

(c)  Explanation of how problem one could be overcome  
   e.g. adding more support for roof, adding sides, adding seats, adding timetable board  
   Explanation of how problem two could be overcome  
   (0–3)  [6]

(d)  Situation has been analysed and relevant issues/points identified  
   Explanation of why issues/points are considered relevant  
   Specific examples/evidence used to support conclusions  
   (0–3)  (0–2)  [8]

[Total: 20]
7  (a) One pre-conceived idea presented (0–4)
    OR
    The development and selection of a range of ideas into a single design proposal which would appear to work but lacks some technical detail (5–8)
    OR
    The development and selection of a range of ideas into a single design proposal that includes sufficient technical detail to show that the proposed solution would clearly work (9–12)

Clarity and quality of sketching and explanatory notes (0–4)
Evaluation (reasons for selection) (0–4) [20]

(b) As for part (a) [20]

(c) As for part (a) [20]

(d) The drawing will exhibit a reasonable standard of outcome and show some of the required design features (0–5)
    OR
    The drawing will exhibit a good standard of outcome and show most of the design features required to make the product function as intended (6–9)
    OR
    The drawing will be completed to a high standard of outcome and fully show the design features required to make the product function as intended (10–14)

Some use made of colour and tone to enhance the visual impact of the drawing (0–2)
    OR
    Good use has been made of colour and tone to enhance the visual impact of the drawing (3–4)
    OR
    Very good use has been made of colour, tone and material representation to enhance the visual impact of the drawing (5–6) [20]

[Total: 80]
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<th>Mark Scheme</th>
<th>Syllabus</th>
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<td>One pre-conceived idea presented</td>
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<td>Good to very good use has been made of colour, tone and material representation to enhance the visual impact of the drawing</td>
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