MARK SCHEME for the October/November 2015 series

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/32 Paper 3 (Written B), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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### 1. Eight from e.g.:

Electoral services enabling online voting by citizens
Electoral services enabling the compilation of an electoral register by the government agency
Taxation services to enable the viewing of tax records
Taxation services to enable citizens to pay taxes
To enable applications for official documents/passports/driving licences/identification papers by citizens
Health services to provide news/advice on health issues to citizens
Health services to enable self-diagnosis by citizens
Health services to find locations of doctors/hospitals
Education services to provide details of schools/colleges/courses
Education services to provide online applications for courses
Recruiting for government positions

### 2. Eight from:

*Benefits:*
- Saves the cost of printing paper-based information
- Reduced staffing costs/office requirement as fewer staff needed
- Information can be updated easily/kept up-to-date
- Increased access to government information
- Information can be personalised
- Faster access by citizens to government information/news
- Government perceived to be more 'open'

*Drawbacks:*
- Personal contact with government officials can be lost
- Not all citizens have access to internet/computers/ICT skills
- Concern over use of (personal) data by government

Max 6 for all benefits or all drawbacks.

One mark available for a reasoned conclusion

### 3. Four from e.g.:

Expand/provide the telecommunications infrastructure for access to internet in all areas
Provide low-cost/subsidise cost of ICT systems/computers for citizens
Provision of trainers in ICT for citizens
Provision of courses in use of ICT
Provide written manuals/help documents
Create forums for mutual help/self-help
4 **Eight** from e.g.:

One mark for each example, one mark for prevention, max 8 marks.

<table>
<thead>
<tr>
<th>Example</th>
<th>Prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cyber bullying – attacking/victimising others online</td>
<td>One from:</td>
</tr>
<tr>
<td></td>
<td>- Education/informing young people of consequences/unacceptability</td>
</tr>
<tr>
<td></td>
<td>- Encouraging young people to report incidences</td>
</tr>
<tr>
<td>Deliberate sending of malware – distribution of e.g. a virus</td>
<td>Ensure that anti-malware software is up-to-date/in use</td>
</tr>
<tr>
<td>Grooming – making contact/friends with intent to abuse</td>
<td>One from:</td>
</tr>
<tr>
<td></td>
<td>- Encouraging young people to report incidences</td>
</tr>
<tr>
<td></td>
<td>- Monitoring web activity of young people</td>
</tr>
<tr>
<td>Misuse of personal data</td>
<td>Ensuring that personal data is kept secure</td>
</tr>
<tr>
<td>Pharming – redirection of web traffic to fake site</td>
<td>One from:</td>
</tr>
<tr>
<td></td>
<td>- Education/informing people of risks</td>
</tr>
<tr>
<td></td>
<td>- Reporting incidences</td>
</tr>
<tr>
<td>Phishing – asking for personal/financial details</td>
<td>One from:</td>
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<tr>
<td></td>
<td>- Not opening emails from unknown senders</td>
</tr>
<tr>
<td></td>
<td>- Filtering of emails into appropriate folders/rejecting emails</td>
</tr>
<tr>
<td></td>
<td>- Not responding to emails that look suspicious/are from unknown senders</td>
</tr>
<tr>
<td>Spam - unsolicited commercial advertisements received/sent online</td>
<td>One from:</td>
</tr>
<tr>
<td></td>
<td>- Use of spam filters</td>
</tr>
<tr>
<td></td>
<td>- Use of different email addresses specifically for particular sites</td>
</tr>
<tr>
<td>Unauthorised access to a system</td>
<td>One from:</td>
</tr>
<tr>
<td></td>
<td>- Use of firewalls</td>
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<tr>
<td></td>
<td>- Use of encryption of passwords etc. so not easily read if intercepted</td>
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<tr>
<td></td>
<td>- Use of obscure passwords/complex passwords</td>
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<tr>
<td></td>
<td>- Change passwords regularly</td>
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<tr>
<td></td>
<td>- Limiting of access rights to authorised persons</td>
</tr>
<tr>
<td>Uses of ICT devices to e.g. play loud music/annoy people on trains</td>
<td>One from:</td>
</tr>
<tr>
<td></td>
<td>- Block/remove device</td>
</tr>
</tbody>
</table>

[8]
5 Six from e.g.:

Personal details can be intercepted during transfer between user and bank/shopping site
Personal details can be used for identity theft
User IDs/passwords can be stolen by cyber attackers/hackers and used for fraudulent activities
Financial details can be intercepted during transfer between user and bank/shopping site
Financial details can be used to purchase goods by third parties
Financial details can be used to transfer/steal funds from bank accounts of users
...money taken from bank accounts without authorisation
Possibility of pharming – using a fake web site
...goods never arrive
Receipt of phishing emails/calls from third person purporting to be from bank/online seller asking for personal/financial details
...use of these details by third person to commit fraud
fraudulent claims by purchaser against seller/bank
...falsely claiming non-delivery of goods
...return of goods for false reasons after using them e.g. wear once of garments (e.g. event such as wedding) then return for refund of cost
use of stolen credit cards/credit card details
...to commit fraud by purchasing goods/services

6 Six from e.g.:

Search engine to allow queries/complex searches to find suitable goods
Categories of goods/grouping of similar goods together to facilitate making a choice/finding suitable goods
Use of images/video/animation to illustrate goods to encourage purchase
Use of links to other goods to draw attention to associated goods
Use of links to goods purchased by others to suggest purchases
Provision of wish list store goods that might be purchased later
Use of cookies to suggest additional purchases based on current purchases
Provision of customer reviews of goods viewed/found by searches
7 **Eight** from:

Virtual shopping cart adds costs of goods and delivery charges to produce total cost
Virtual shopping cart submits order to website/company payment gateway
Need to supply login details/access user account to ‘proceed to checkout’
Update of stock levels on stock control system
Payment gateway forwards request/details to buyer’s credit card company
...using encrypted data for transmission
Credit card company checks the card/account number exists
Credit card company checks for sufficient funds/credit
Credit card company checks if card/account is blocked/stolen/frozen
...authorises the payment if valid
Payment gateway tells virtual shopping cart that payment has been authorised/is successful
Payment gateway starts transfer of funds from buyer credit card account to website/shop account
Payment made and transaction finalised
Confirmation of/input of delivery details
Confirmation sent to buyer/Peter via email
Order tracking process is initiated so Peter can follow the progress of the order

8 **Eight** from:

Use of Hyper Text Transfer Protocol Secure (https)
...a padlock icon is displayed to show that a secure connection has been established/URL changes colour
...to encrypt the exchange using a digital (SSL) certificate
...digital (SSL) certificate contains user’s public key/uses two-key encryption/private and public keys
Uses Secure Socket Layer (SSL)
...digital (SSL) certificate exchanged
...digital (SSL) certificate contains encryption code/client browser’s ‘public’ key
...public key used to encrypt data for transmission by server to client browser
...client browser used ‘private’ key to un-encrypt data for display
...private key not shared with anyone
Encrypted data can be intercepted
...but cannot be read/uncrambled without encryption/private key
Process/procedure called Public Key Infrastructure

9 (i) **Four** from:

Acts as buffer between LAN and internet/WAN
Store frequently used websites/pages
...to facilitate faster access
...from internal network/LAN
...pages updated at intervals
Network Address Translation
...to obscure/hide internal LAN addresses
...to increase number of available network addresses for access to internet
Can be used to filter out/block out unwanted/inappropriate websites
(ii) Three from:

Connected/situated between LAN and internet
...acts as gateway from/to LAN
Used to control access to/from LAN
...to keep data secure/safe from unauthorised computer/access
Used to inspect packets/data leaving/entering LAN from outside/internet/WAN
...checks list of key words/URL
...allows authorised data/packets through
...drops/refuses access to unauthorised data/packets

(iii) Two from:

Stores company files/data
...company documents/templates
...for access via network/LAN
...by company employees

(iv) Three from:

Allows remote login/connection to network
...via Wi-Fi
...by mobile devices e.g. laptops/smartphones
...allows/facilitates guest login
Obviates need for additional wiring
...when extending network/adding computers

10 Four from e.g.:

Intranet uses IP protocols to share resources within a company
Intranet may make use of dedicated server to provide access to web-based resources
Extranet extends intranet by allowing remote access to intranet
Employees can connect to intranet by VPN to connect over public communication networks
Extranet can allow (parts of) intranet to be used by non-employees (via VPN) to connect over public communication networks.
11 Eight from e.g.:

Both cables and wireless are used because:

*(Dedicated) cables:*

Can reach areas that wireless cannot penetrate
...wireless will not pass through (some) obstacles/walls/materials
Provide higher bandwidth than wireless connection
...greater data throughput available for intensive computer-based tasks e.g. database/intranet/CAD/CAM
Are more secure
...more difficult to eavesdrop/hack into (cables) are more reliable
...provide a constant download/upload speed/bandwidth
Are easy to use/install
...no need for configuration/security codes
Have a greater range
...single cable can reach further than wireless/can use switch/hub to extend distance easily

*Wireless:*

Provides easier to add devices when extra staff or nodes required in offices
...no need to install extra cabling
...extra cabling can be more expensive
Provides access where the structure of the building is not suitable for cabling
...materials may be difficult to penetrate for cables e.g. stone/steel
...restrictions on alterations/additions to building because it is old/protected
Allows mobility of devices
...devices are not fixed or tethered by cables
...offices can be re-arranged with the need for physical connections to be moved
Allows flexibility
...devices can be positioned wherever there is a signal
Can provide guest logins
...can provide logins for guests/visitors with no need for physical connection

Max 4 for all (dedicated) cables or all wireless.  

[8]

[Total: 80]