This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE®, Cambridge International A and AS Level components and some Cambridge O Level components.
1 (a) Three descriptions from e.g.:

- Ascending bid auction with all bids open for all bidders to see
- buyers bid on item and highest bid gets the item
- bid (usually) has to meet reserved price
- time limitation on bidding process
- Descending bid auction price starts high but is lowered until a bid is accepted by seller
- Single/first-price sealed bid auction where bids not viewable by all buyers
- highest bid gets the item
- Second price sealed bid auction where highest bidder pays price bid by the second highest bid
- Reverse auction which has multiple sellers competing...
- on prices to attract buyers
- Bidding fee auction where buyers pay to bid on items
- lowest unique bid wins
- Business-to-individual auctions where businesses auction items to individuals
- Individual-to-individual auctions where individuals sell to other individuals
- buy it now option

(b) Four from e.g.:

- Fraud when item is not delivered/sent/provided after payment is made
- item sent is not as described on auction site/item is less valuable than that shown on site
- buyer payment details are used to buy goods/services not authorised by buyer
- The auction site may be fake and set up to defraud buyers/difficulty finding authentic auction sites
- Sale of stolen goods...
- to unsuspecting buyers
- Fake bids (by seller) to unfairly raise the price so buyer pays more
- Seller/auction site lacks protection for buyers when payment is made and goods not received
- site will not pay back money
- Security of personal information may be at risk
- ...liable to e.g. identity theft/fraudulent use of financial details

2 (a) Five from e.g.:

- There is no need to send cash in the postal system so it can’t get lost/stolen in transit
- Currency transactions are done by the company so no need for exchange by buyer/no need to worry about changing currencies
- Credit card details are often stored on the auction site so cannot be intercepted during payment
- Seller is guaranteed payment by credit card company so there is no delay before goods are sent/seller receives money quickly
- Buyer does not have to pay the full amount at once/can spread payments
- Consumer protection in many countries means that if goods faulty/do not arrive then money can be claimed from credit card company.
(b) **Four** from e.g.: [4]

Credit card company will make a charge for each transaction so increased costs to seller
Cost of equipment/administration fees to process credit card transactions
Buyers can request a chargeback if dissatisfied up to six months after the transaction
...seller has to spend time/money proving that the purchase was legitimate
Credit card might be stolen/cloned so payment is refused/reclaimed after the goods sent out

3 **Four** from e.g.: [4]

**Third-party/escrow:**
Buyer orders/buys goods and securely pays third-party
Third-party holds the payment
Third-party tells seller that payment has been received and goods can be despatched
Buyer receives goods and inspects to ensure that the goods are satisfactory
Third-party releases payment to seller

**Debit cards:**
Use of debit cards to immediately transfer cost from buyer account to seller account
Online banking to directly transfer of funds from buyer to seller bank account

**Use of vouchers:**
Use of vouchers/tokens purchased from auction site to pay for goods

**Use of digital currency/bitcoins:**
Bitcoins purchased on exchange
...kept in folder (‘wallet’) on smartphone/computer
Value in bitcoins transferred from buyer to seller wallet
...by peer to peer file sharing

Use of cheques (which is a promise to pay) to pay before shipping/wait for clearance of cheque before shipping
Cash with payment on delivery

4 **Five** from: [5]

Barcode is made up of black and white lines
...widths and spacings of the lines encode numbers
...code for 1 and 0
Four different thicknesses to lines
...can code as thinnest is ‘1’, thickest is ‘4’

Information represents:
Manufacturer code to identify the manufacturer of the item
Country of origin code to identify the country of origin of item
Universal Product Code (UPC) with a number of digits (12) that uniquely identify the item
Product code to uniquely identify the item
Checksum/check digits to ensure data integrity
(b) Four from e.g.: \[4\]

- Can hold more characters
- ...can code for different characters e.g. symbols, text, numbers
- Can recover from severe damage/dirt
- ...still scannable if only 30% of code is visible
- Can be scanned faster
- ...scanned at greater angles than one-dimensional barcodes
- Can be scanned by apps on smartphones
- ...customers can scan items to find out more information
- Can hold links to other related items...
- ...advertising links/links to promotions/competitions
- Can be scanned and used at checkouts to provide lists of items purchased
- ...during payment

5 Four from e.g.: \[4\]

Customer collects device from kiosks at entrance to store/Customer enters personal details/scans card at kiosk to release device
Scan each item as taken from shelf in store
...device calculates (running) total
Can enter product details/number of items manually
Device displays product details/price for customer to check
Can use button to remove item
Take all items and device to kiosk
Scan ‘finish’ code at kiosk/press button indicate finished
Item details transferred wirelessly to POS terminal to kiosk
...total price to pay presented to customer

6 Six from e.g.: \[6\]

Benefits:
- Less staff required at checkout so reduced labour costs
  ...one staff member can look after 4 self-service kiosks
- Reduced floor space taken up by kiosk so more space for goods
  ...one self-service kiosk takes up 20% of normal checkout space
- Customers with few items can check out more quickly since reduced queuing time/more checkouts...
  ...more customers can be served in given time leading to greater profits
- Customers are not embarrassed when buying personal items/do not have enough money to pay for all the goods

Drawbacks:
- Increased incidence of theft from store leading to increased prices
- Loss of personal touch/contact by customers with checkout staff
- Customers can be irritated by failure to scan/identify the item being purchased/need to check age of customer...
  ...staff member is required
- ...time taken to remove security tags on expensive items can slow the process of checkout
- Spot checks of users required
  ...triggered by too few items/previous history/unusual purchases/first use
- Disabled customers may have difficulties using the system

Max 4 for all benefits or all drawbacks

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7 (a) Four benefits from e.g.:

- Contains the knowledge of many experts/botanists/scientists
- Produce results quicker/reduces time taken to produce results
- No need to carry/have access to paper records/information/reference books
- Fewer errors in identification of plants
- Can enhance scientist's own knowledge
- Provide permanent record of identification of plant
- No need to check with other experts/botanists/scientists if in doubt over findings

(b) Four drawbacks from e.g.:

- Expert system does not identify new species of plant/plants not known to science
- Expert system needs to be up-to-date to provide the most useful information for the scientists to use
- Scientists need to be trained to use the system
- Expert system follows rules while scientists might have "insight"/use common sense
- Can lead to demotivation/less thought process by scientists
- Updating may take the system offline and make it unavailable
- Expert system may not function/may fail in remote area so become unavailable

8 (a) Four from e.g.:

- From expert botanists/scientists...
  - ...collected by appropriate method/interview
  - ...analysed and interpreted
  - ...entered into knowledge base
- Data mining...
  - ...from existing research documents/botanical records
- Set up the rules for analysing the data...
  - ...entering/writing rules base

(b) (i) Three from:

- Starts with the data/data driven
  - ...reasons toward the identification/answer/solution
- Uses If-Then statements
- Searches rules until one is found to be true/If statement is true
  - ...adds results/new information from the Then... statement to knowledge base
  - ...new data can produce new solutions

(ii) Three from:

- Starts with the identification/answer/solution/goal driven
  - ...looks for data to support the identification/answer/solution
- Uses If-Then statements
  - ...each statement is tested and if true, previous one is also true
  - ...previous statement becomes the 'new' goal to be tested
  - ...if not true, added to list of goals for which data must be found
9 **Eight from:** [8]

**Benefits from e.g.:**
- Students can make contact with/view/access students from other places/countries
- Students can structure their own learning
- Students can repeat tasks as many times as necessary
- Students can work at own pace
- Students can work on a laptop/mobile device anywhere/no need to be in classroom
- Students can view/use/access interactive media of subject matter
- Students with disabilities can use on-screen tools to help with studies
- Students can have their work be assessed at stages
  ...and can receive results in a short time
- It can be cheaper than regular updates of text books

**Drawbacks from e.g.:**
- Student have less/reduced/no social interaction with a teacher
- The students/could go off task
- The system is unable to answer all/every questions from student
- The system is only available where/when a computing device/network is available

**Max six for all benefits or all drawbacks**

10 (a) **Three from:** [3]

- Acts as ‘barrier’ between internal and external networks/internet
- Scans content of data packet
  ...reads packet sender’s IP address/reads domain of sender
  ...checks against database/list of IP addresses
  ...checks against database/list of forbidden key words
- Permits access/passage of packet if not forbidden/ if on allowed list
- Drops packet if on forbidden/not on allowed list

(b) **Three from:** [3]

- Student data is scrambled/made unreadable while stored/during transmission on network
  ...with use of encryption key/software
- Requires use of encryption key/software to unscramble the student data for viewing/use by
  Use of/access to encryption key/software known only to authorised user/teacher
11 **Six reasons to use/explanations of use of a proxy server from:**

- Acts as a cache for frequently used remote resources
  …to reduce access times/network traffic over internet connection
- Acts as a central device/node for filtering of internet access/activity
  …to control/require username and password for internet access/activity so that inappropriate material is not accessed/viewed/inappropriate activities are prevented
- Acts as a central device/node for logging/monitoring of internet access/activity
- Allows use of multiple (internal) IP addresses through one (external) IP address on internet
  …uses network address translation (NAT)
  …so many computing devices/computers can be used through one internet connection
- Can act as a firewall to restrict/control access to internet

**[Total: 80]**